

MICROTEACH #1
LESSON PLAN TEMPLATE/RUBRIC

SUBJECT: _____ **NAME:** _____

GRADE LEVEL: _____ **UNIT:** _____

LESSON TITLE: _____

SUNSHINE STATE STANDARDS [4 pts]

BENCHMARK/S: (include at least two complete benchmarks)

RATIONALE [2 pts] (Explain why students should be learning this content)

GOALS OBJECTIVE [5 pts] (Two sentences. Goal statement: learner and learning task. Evaluation statement: condition, performance, criteria)

CONTENT [3 pts] (Outline what you are going to teach and include any terms with their definitions)

PROCEDURES [7 pts] (Identify at least three ESOL strategies in **BOLD, CAPITAL LETTERS**. After each strategy, label it as an ESOL strategy and indicate which ELL student it addresses.)

1. anticipatory set
2. state objective
3. input
4. model
5. check for understanding
6. guided practice
7. independent practice

CLOSURE/SUMMARY [2 pts] (Explain how you will end the lesson)

RESOURCES [1 pt] (List any materials you plan to use during lesson including the graphic organizer poster)

EVALUATION [3 pts] (Include condition, performance and criteria)

ESOL Strategies [6 pts] (Explain at least one appropriate ESOL strategy incorporated into the lesson for each ELL student. Explain your rationale for selecting this ESOL strategy.)

1. **Edith:** Explain the non-verbal activities and tasks (SLIDE accommodations) that will be incorporated into the lesson appropriate for Edith who is at the beginning level of language development.
2. **Edgar:** Explain the SHOW – non-verbal activities and tasks (SLIDE) and/or intermediate TELL strategies (TREAD) appropriate for Edgar who is at the intermediate level of language proficiency.
3. **Tasir:** Explain the TELL strategies – more advanced TREAD accommodations for Tasir who is at the advanced level of language development.

Graphic Organizer [2 pts] (Attach a copy of graphic organizer unless incorporated into lesson plan)